

STRUCTURED INTERVIEW FOR PERSONALITY ORGANIZATION (STIPO)

SCORE FORM

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Interviewee Participant #:

Interviewee Gender:

__ M __ F

Interviewee Age:

Interviewee Marital Status:

Interviewee's Children (# of children and Ages)

Interviewer Name:

Interview Date:

IDENTITY

Capacity to Invest

- idinv1- Work – effectiveness 1. _____
- idinv2- Work – stability 2. _____
- idinv3- Work – ambition / goals 3. _____
- idinv4- Work – satisfaction 4. _____
- idinv5- Studies – effectiveness 5. _____
- idinv6- Studies – stability 6. _____
- idinv7- Studies – satisfaction 7. _____
- idinv8- Studies – ambition / goals 8. _____
- idinv9- Recreation – presence of sustained interests 9. _____
- idinv10- Recreation – picks up and drops 10. _____
- idinv11- Recreation – satisfaction 11. _____

Investments Overall _____

- 1 *Invests over time and consistently in work or studies, and free time activities*
- 2 *Invests in some areas but not others; may invest in all areas but with a greater sense of superficiality and lesser commitment than in #1*
- 3 *Inconsistent, superficial investment in work/studies/free time; may have more solid investment in one area, but generally not in others*
- 4 *Minimal investment in work or studies or free time; severely deficient in two or more of these areas, even if solidly invested in one area*
- 5 *No investment in work, studies, free time*

Sense of Self – Coherence and Continuity

- idcc1- Self description – superficiality vs. depth 12. _____
- idcc2- Self description - ambivalence 13. _____
- idcc3- Self description – reflective functioning 14. _____
- idcc4- Self – consistency across time 15. _____
- idcc5- Self – tastes / opinions 16. _____
- idcc6- Self – consistent sense of self in present 17. _____
- idcc7- Self – time alone 18. _____
- idcc8- Self – in intimate relationship 19. _____
- idcc9- Self – self esteem 20. _____

Sense of Self:

+ quality

- quality

Sense of self - Coherence and continuity _____

- 1 *Self experience and life goals are coherent and continuous across time and situation*
- 2 *Self experience and life goals are somewhat coherent and continuous across time and situation*
- 3 *Self experience and life goals are to some degree poorly integrated, superficial or discontinuous*
- 4 *Self experience is poorly integrated, unstable, superficial, discontinuous; life goals unclear, unstable, or unrealistic*
- 5 *Unintegrated and chaotic (incoherent) self experience with no sense of having a "self" or life goals*

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Sense of Others

idso1- Other – description, SO: superf vs. depth	21. _____	<u>Most important person in present life:</u>
idso2- Other – description, SO: ambivalence	22. _____	
idso3- Other – description, SO: refl functioning	23. _____	+ quality
idso4- Other – assessing others	24. _____	
idso5- Other – other’s judgments	25. _____	- quality
idso6- Other – social reality testing	26. _____	
idso7- Other– description, fam: superf. vs. depth	27. _____	<u>Most important person from F of Origin</u>
idso8- Other– description, fam: ambivalence	28. _____	
idso9- Other– description, fam: refl functioning	29. _____	+ quality
		- quality

Sense of others _____

- 1 *Representations of others reflect a stable, integrated, realistic sense others*
- 2 *Representations of others characterized by a clear reflective picture of the other that is integrated and relatively stable though somewhat superficial; demonstrates defensive distortion or instability of sense of others’ view of subject (e.g., failure to appreciate that others view subject as successful or admirable)*
- 3 *Representations of others characterized by a clear reflective picture of the major attributes of the other; however, representations of others are unstable, vague and/or superficial, may be self-referential; distorted / unclear view of how the respondent is seen by others*
- 4 *Superficial and/or unstable representations of others, but with ability to give a rudimentary description of some external objects (although these descriptions may be contradictory, unstable or highly superficial)*
- 5 *Superficial and chaotic representations of others that is largely defined by the subject's anxieties, defenses and needs*

OVERALL RATING OF IDENTITY _____

- 1 *Consolidated identity*
- 2 *Consolidated Identity, but with some areas of slight deficit (e.g., superficiality or instability in sense of self and/or representations of others)*
- 3 *Mild identity pathology— superficiality, discontinuity and/or instability in sense of others with relatively stable sense of self*
- 4 *Moderate identity pathology—Marked instability and superficiality in sense of self and others*
- 5 *Severe identity pathology –Highly contradictory, chaotically shifting views of self and others, inability to invest*

OBJECT RELATIONS

Interpersonal relationships

- obrel1- Interpersonal relations - close friendships 30. _____
- obrel2- Interpersonal relations - depth of close friendships 31. _____
- obrel3- Interpersonal relations – problems / volatility 32. _____
- obrel4- Interpersonal relations – friend’s unavailability 33. _____
- obrel5- Interpersonal relations – temporal stability 34. _____

Interpersonal relationships _____

- 1 *Has at least one or more good friendships with depth of involvement, stability over time, and regular contact; absence of significant conflict across most relationships*
- 2 *Some investment in one or more friendships; good relationship quality in at least one relationship, but may be more variable, superficial, and less invested than as described in #1; may be some variability in contact or disclosure with closest friends; minimal conflict in friendships*
- 3 *Friendships are superficial, characterized by shorter duration, diminished intimacy, and/or lack of reciprocal disclosure; relationships may be stable but infused with aggression and conflict*
- 4 *Some acquaintances, few if any friends; relationships are impoverished and superficial or perhaps ridden with significant conflict*
- 5 *Absence of friends; description of friendships is entirely superficial; chaotic, conflict ridden relationships across multiple settings*

Intimate Relationships and Sexuality

- obint1- Intimate relations – intimacy / interdependency 35. _____
- obint2- Intimate relations – conflict / volatility 36. _____
- obint3- Intimate relations – capacity for investment 37. _____
- obint4- Intimate relations - need fulfilling 38. _____
- obint5- Intimate relations – bored 39. _____
- obint6- Intimate relations – do better 40. _____
- obint7- Intimate relations – critical 41. _____
- obint8- Intimate relations – sexual activity 42. _____
- obint9- Intimate relations – sexual inhibition 43. _____
- obint10- Intimate relations – sensual pleasure in sex 44. _____
- obint11- Intimate relations – love and sex 45. _____

Intimate and Sexual Relationships _____

- 1 *Presence of satisfying, intimate relations involving interdependence; able to combine love and sexuality in relationships of significant duration*
- 2 *Presence of intimate relationships, but flawed / conflicted (e.g., inhibited, stormy, may be limited in terms of disclosure and intimacy); may report having loving attachments while being sexually inhibited with relationship partners; may report difficulty integrating sex and love*
- 3 *Intimacy limited by conflicts (e.g., dependency and vulnerability), trouble sustaining intimate relationships; relationships are conflicted, relatively brief, and/or highly superficial; may report stable, longer term relationships characterized by severe inhibitions of sexuality and intimacy*
- 4 *Superficial, non-invested, brief attempts at intimacy and/or the inability to experience sensual aspects of sexuality; may have little sensual pleasure and/or pervasive invasion of aggression*
- 5 *Absence of intimate relations and no sexual activity*

OBJECT RELATIONS (continued)

Internal Working Model of Relationships

obiwmr1- concern for other	46. _____
obiwmr2- envy	47. _____
obiwmr3- entitlement	48. _____
obiwmr4- autonomy of other	49. _____
obiwmr5- need fulfilling I	50. _____
obiwmr6- need fulfilling II	51. _____

Internal working model of relationships _____

1. *Does not view relationships in terms of need fulfillment; easily and consistently empathizes with the other's needs independent of those of the subject; easily sustains enduring interest in others over time; able to sustain enduring interest in others over time; no sense of entitlement*
2. *Does not generally think of the relationship in terms of need fulfillment, i.e., may think about what he/she is getting out of a relationship but this is not the central motivator for most relationships; empathizes with the other's needs independent of those of the subject, but inconsistently; able to sustain enduring interest in others over time; slight, if any, sense of entitlement*
3. *Tends to view relationships in terms of need-fulfillment; limited capacity for empathy with the other's needs independent of those of the subject and/or some impairment in capacity to sustain enduring interest over time; feels entitled to special care / attention from others*
4. *Sees relationships largely in terms of need fulfillment; capacity to empathize with the other's needs independent of the subject is severely impaired; has little capacity to sustain interest in others over time; strong sense of entitlement*
5. *Sees relationships entirely in terms of need fulfillment; no capacity to empathize with the other's needs independent of the subject; no capacity for interest in others; entitlement is a dominant motif in interpersonal relationships*

OVERALL RATING OF QUALITY OF OBJECT RELATIONS _____

1. *Strong, durable, realistic, nuanced, satisfying object relations; relationships not seen in terms of need fulfillment, able to combine sexuality and intimacy*
2. *Attachments are generally strong and durable, but may be less so than in #1 above; some degree of impairment in intimate / sexual relationships*
3. *Attachments are present, but increasingly superficial, brittle, and flawed; increasing tendency to view relationships in terms of need fulfillment; limited capacity for empathy with the other's needs independent of those of the subject*
4. *Attachments are few and flawed; may see relationships largely in terms of need fulfillment; relationships may be highly superficial, with little capacity for empathy with the other's needs independent of those of the subject*
5. *Severe paucity of attachments; sees relationships entirely in terms of need fulfillment; no capacity for empathy; no capacity to sustain interest in others*

PRIMITIVE DEFENSES

pdef1- paranoia	52. _____
pdef2- erratic behavior	53. _____
pdef3- idealization devaluation I	54. _____
pdef4- idealization devaluation II	55. _____
pdef5- Primitive denial	56. _____
pdef6- Projective identification	57. _____
pdef7- Fantasy	58. _____
pdef8- Somatization	59. _____
pdef9- Over-reaction	60. _____

Primitive Defenses _____

- No evidence that primitive defenses are employed*
- Some endorsement of primitive defenses, with clearly elaborated examples in at least some cases; clearly NOT the predominant defensive style of the respondent*
- Mixed pattern of endorsement of primitive defenses; shifts in perception of self and others are not pronounced, limited impairment in functioning due to use of primitive defenses*
- Consistent endorsement of primitive defenses, shifts in perception of self and others are relatively severe and pervasive; clear evidence of impairment in respondent's life due to these defense patterns; well-elaborated examples*
- Pervasive use of primitive defenses across situations; severe, radical shifts in perception of self and others to a degree that grossly interferes with functioning, richly-elaborated examples*

COPING / RIGIDITY

cop1- anticipation / planning	61. _____
cop2- suppression	62. _____
cop3- flexibility	63. _____
cop4- stress response	64. _____
cop5- self-blame	65. _____
cop6- control I	66. _____
cop7- control II	67. _____
cop8- challenges	68. _____

Coping / rigidity _____

- Flexible, adaptive coping; stress resilience in most areas; consistent use of a variety of adaptive coping strategies*
- Evidence of adaptive coping strategies; strategies are used, however, with less consistency or efficacy, or in some areas but not others; largely resilient to stress*
- Inconsistent use of adaptive coping strategies, with subsequent vulnerability to stress; rigid coping*
- Few examples in which adaptive coping strategies are used; rigid, maladaptive coping*
- Pervasively inflexible, maladaptive coping, with severe consequences in terms of respondent's functioning in response to stress*

AGGRESSION

Self-directed Aggression

- sag1- self neglect 69. _____
- sag2- risky behavior 70. _____
- sag3- self injury 71. _____
- sag4- suicidality 72. _____
- sag5- sexual Aggression – Self 73. _____

Self-directed Aggression _____

- 1 *Little to no self-directed aggression*
- 2 *Neglect of own health, but concerning relatively minor issues and with little to no consequence; or minor self-directed aggression, e.g., regular cuticle biting*
- 3 *Neglect of own health with potentially serious consequences; more consistent or severe self-directed aggression, e.g., picking at skin and leaving marks, drawing blood*
- 4 *Non-lethal attacks on own body*
- 5 *One or more lethal attacks on own body*

Other-directed Aggression

- oag1- temper 74. _____
- oag2- attacks on others 75. _____
- oag3- enjoyment of suffering of others 76. _____
- oag4- sexual Aggression - Others 77. _____
- oag5- intimidation 78. _____
- oag6- revenge 79. _____

Other-directed Aggression _____

- 1 *Control, modulation, and integration of anger and aggression*
- 2 *Loss of control with verbal aggression; followed by guilt and reparation of relationship*
- 3 *Loss of control with verbal aggression; some pleasure in controlling and intimidating others; preoccupation with revenge fantasies*
- 4 *Vicious verbal attacks; sadistic control of others, e.g., through intimidation, threats to self; preoccupation with elaborate revenge fantasies that are sometimes acted upon; some pleasure in other-directed aggression with little remorse*
- 5 *Verbal and physical attacks on others, which may involve intent to harm; sadistic control of other through intimidation, with conscious pleasure; sadistic enjoyment of suffering of others*

OVERALL RATING OF AGGRESSION _____

- 1 *Control, modulation and integration of anger and aggression; may include episodes of anger and verbal aggression but these appear to be appropriate to the situation*
- 2 *Aggression expressed through self-neglect, minor self-destructive behaviors, controlling interpersonal style*
- 3 *Aggressive behaviors may be predominantly self-directed; more hostile verbal aggression; more episodic and less chronic and less severe and dangerous than in 4 and 5, below*
- 4 *Aggressive behaviors directed against others with or without aggression towards self; frequent episodes of hostile verbal aggression; may be characterized by self-directed aggression that is severe to lethal; increasing tendency to control object through intimidation, with some associated pleasure, little guilt / remorse; aggression is somewhat less pervasive, chronic (i.e., more episodic) and less life-threatening than in #5*

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- 5 *Aggressive behaviors pose a serious danger to the safety of others and/or self; pervasive tendencies towards severe, dangerous aggression with pleasure in hurting and/or controlling others; no guilt / remorse*

MORAL VALUES

mor1- internalized moral values	80. _____
mor2- Deceit	81. _____
mor3- moral struggle	82. _____
mor4- lying	83. _____
mor5- illegal activity	84. _____
mor6- guilt I	85. _____
mor7- exploitation	86. _____
mor8- guilt II	87. _____

OVERALL RATING OF MORAL VALUES _____

- 1 *No evidence of amoral or immoral behavior; mature and appropriate sense of concern and responsibility for potentially hurtful or unethical behavior; experiences guilt; internal moral compass is autonomous, consistent and flexible; no exploitation of others for personal gain*
- 2 *No antisocial behavior; some evidence of immoral behavioral (e.g., lying, cheating) with no consequence to others; internal moral compass is autonomous and consistent, with some conflict/ambiguity involving questionable opportunities for personal gain but not at the expense of others; experiences guilt, but in such a way that ruminative self-recrimination is more prevalent than proactive efforts to make amends*
- 3 *Some unethical/immoral behavior, e.g., plagiarism, cheating, lying, white collar crime, minor shoplifting, no confrontation of victim; difficulty taking full responsibility for behaviors that are hurtful to others; some sense of internal moral standards, but difficulty using these standards to guide behaviors*
- 4 *Presence of violent, aggressive antisocial behavior such as stealing from others; may involve, confrontation of victims, but absence of assault and generally absent of premeditation; moral orientation is towards not getting caught; little conflict around making use of questionable opportunities for personal gain at the expense of others; moral values and internal standards are inconsistent and corrupt; little sense of guilt / remorse*
- 5 *Presence of violent, aggressive antisocial behavior (assault, battery, premeditation); no comprehension of the notion of moral values; no sense of guilt / remorse; psychopathy*